**Oklahoma Fights Back Against Stroke**

**Grade Level:** Pre-K/Kindergarten

**Objective:** Children will be able to identify signs of a stroke.

**Focus Activity:**

Read *My Grandpa Had a Stroke* by Dori Hillestad Butler

Available through Amazon.com

**Instruction:**

Sing to the tune of “Head, Shoulders, Knees and Toes”

1) **Face, arms, speech, and time** *(Touch your face, arms/hug yourself, mouth, and wrist/watch)*

   **Speech and time**

2) **Face, arms, speech, and time** *(Touch your face, arms/hug yourself, mouth, and wrist/watch)*

   **Speech and time**

3) **Does their face droop low or their speech sound strange?**

   **These are all signs of stroke**

   **Call 9-1-1 noooooow!** *(Represent numbers with fingers, and point firmly when singing noooooow!)*

4) **Face, arms, speech, and time**

   **Speech and time!**

**Closure:**

Let the girls sing the song once, then let the boys sing once. Sing altogether.

**Assessment:**

Teacher observation of children’s ability to sing the song with hand motions.

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